

Carlos Hasenbalg Chair/ Brazilian College of Advanced Studies

International Seminar

Who works best? Public and Private Sectors, Efficiency and Equity in Latin American Higher Education

When

June 6th, 2025 from 2:00 PM to 4:00 PM/ Brazilian time: 10:00AM to 12:00.

Network

[Higher Education Policy](#)

Location

Online event, link will be provided

London
United Kingdom

Overview

This event is a presentation of the results and analytical developments of the 2022 SRHE Research Award. Several themes have been highlighted that establish the lines of development of our current work and which we bring here to publicise and discuss our findings.

Among these themes, those of the “Transformation of Higher Education” (rapid expansion in Latin America, with student enrolment increasing from 700,000 in the 1950s to 30 million by 2019, universalization in some countries and massification in others), and the “Public vs Private Sector Roles” (the institutional choices and the governance models that shape these distinctions) were chosen for their centrality in the democratization of higher education.

The seminar will include the following inputs:

1. The typology of higher education institutions: the progress in systematising information and producing analyses on the higher education systems in the five Latin American countries: Argentina, Brazil, Chile, Peru and Uruguay.
2. The contemporary dilemmas of higher education in Latin America:
 - a. the mark of a hierarchical past
 - b. concentration of knowledge production in higher education
 - c. credentials or knowledge
 - d. technological changes
 - e. Challenges of inclusion
3. Characterising the formal organisation of HE in each country: structure and functioning
 - a. Diversity of higher education models
 - b. Legal and normative structures in each country
 - c. University autonomy and HEI governance
4. Measuring the functional diversity of HE in systems with high private participation
 - a. Educational provision

- b. Modalities of educational delivery
- c. HE funding and inclusion
- 5. The challenge of inclusion in very unequal countries.
 - a. Summary of findings
 - b. Moving forward

Schedule

14.00 - 14.05	SRHE welcome and housekeeping Introduction and overview of the session by HEP convenors: Karen Mpamhanga and Colin McCaig
14.05 – 14.15	Maria-Ligia Barbosa and Andre Vieira: Institutional Models in Latin American Higher Education
14.15 – 14.35	Elizabeth Balbachevsky: Public & Private HEIs in Latin America
14.35 – 14.55	Renato Santos, Andres Sharpe and Leonardo Rodrigues: Characterising the formal organisation of HE in each country: structure and functioning
14.55 – 15.05	Comfort break
15.05 – 15.35	André Vieira, Leonardo Rodrigues, Cristobal Villalobos and Maria Luisa Quaresma: Measuring the functional diversity of HE in systems with high private participation
15.35 – 15.55	Andre Pires: The challenge of inclusion in very unequal countries
15.55 – 16.00	Summary & close

Speaker bios

Elizabeth Balbachevsky is Associate Professor at the Department of Political Science at the University of São Paulo, São Paulo, Brazil, Director of the University of São Paulo's Research Center on Public Policy at the university's Institute of Advances Studies (Núcleo de Pesquisa de Políticas Públicas – NUPPs/IEA-USP). She was the Brazilian Ministry of Education's General Coordinator for policies supporting HE internationalization between 2016 and 2017. She was also a Fulbright New Century Scholar for 2005-2006 and an Erasmus Mundus Scholar at the European Master's on Higher Education Research and Innovation Programme (2009), where she still gives classes on the recent developments in HE in Latin America at the University of Tampere, Finland. She is the editor for Latin America in the new Springer's Encyclopedia of International Higher Education Systems and Institutions (2020).

Maria-Ligia Barbosa is Holder of the Carlos Hasenbalg Chair at the Brazilian College of Advanced Studies (CBAE/UFRJ), where she coordinates research projects on Higher Education in Latin America (CeLapes). Associate professor at the Federal University of Rio de Janeiro, where she coordinates LAPES (Higher Education Research Laboratory/UFRJ/CNPq). She has a degree in Social Sciences from the Federal University of Minas Gerais (1977) and a PhD in Social Sciences from the State University of Campinas (1993). She has experience in Sociology, with an emphasis on Sociology of Education, working mainly on the following subjects: social inequalities, social hierarchies, higher education and professions, public policies. Vice-President for Latin America of RC04 - Sociology of Education - of the ISA (International Sociological

Association) 2010-2014 and 2014-2018. Vice President of the Brazilian Sociological Society 2015-2017.

André Vieira is an Assistant Professor at the Department of Sociology and Methodology of Social Sciences at the Fluminense Federal University and an associate researcher at the Research Group on Structuring Inequalities (Desestrutur/UFRJ) and the Laboratory for Research into Higher Education (Lapes/UFRJ). His research focuses on educational inequalities, higher education, school-to-work transition and social inequalities. Professor Vieira holds a BA in Sociology from the University of Brasília, MA in Sociology from the Federal University of Minas Gerais and a PhD in Sociology from the Federal University of Rio de Janeiro.

Renato Santos has a PhD in Education: Curriculum from PUC-SP (2013), a master's degree in Education: Educational Psychology from PUC-SP (2007), a specialist in Management in Educational Institutions (2010), a degree in Pedagogy from the Bandeirante University of São Paulo (2003) and a degree in Mathematics from the Guarulhos University (2001). He is currently doing a post-doctoral internship at PPGSA/UFRJ, focusing on comparative analyses of higher education assessment systems in different countries. As a researcher linked to the Laboratory for Research into Higher Education (LAPES), he has focused on understanding the formal structure and functioning of higher education in different countries. He is a Researcher-Technologist at INEP, linked to the Directorate for Higher Education Assessment, having worked as General Coordinator for Higher Education Quality Control and Enade Management Coordinator. In his professional career in higher education, he has worked as a lecturer, coordinator of the postgraduate course in teaching in higher education, adviser to the rector and member of the University Council (CONSUN), the Teaching, Research and Extension Council (CONSEPE) and the Commission for Evaluation (CPA). In the teaching field, he has experience in Education, with an emphasis on teacher training, working mainly on the following subjects: teaching, learning, educational processes, teaching practice, psychology of human development and learning, psychopedagogy, maths teaching, intelligences and difficulties identified in formal education. In the field of educational management, he has worked on the management of curriculum restructuring processes and the implementation of new training proposals, more intensively in the areas of health and teacher training, and on the implementation of institutional councils of an advisory and deliberative nature.

Andrés Santos Sharpe, PhD in Social Sciences (UBA), specialist in university teaching (UNTREF), graduate and lecturer in Communication Sciences, graduated from the UBA. He is Head of Practical Work at the same university in the subject 'Communication, Education and Culture' (Communication Sciences degree), Assistant Researcher at CONICET based at the Gino Germani Research Institute (UBA) in the area of Education Sciences, and member of the Public University Studies Programme (PESUP). Her research interests focus on the university institution, particularly on the analysis of the experiences of the subjects who participate in it. She has published numerous specialised articles, book chapters and coordinated books on subjects related to her lines of research, including the book 'Relatos de la discontinuidad de los estudios universitarios. Un análisis comparado de experiencias estudiantiles en cuatro carreras de la Universidad de Buenos Aires' (editorial Teseo), "Decisiones en la incertidumbre: elecciones de carrera y expectativas juveniles sobre su futuro (CABA, Argentina)" (editorial Homo Sapiens) and 'Narrativas estudiantiles en pandemia. Estrategias institucionales y tácticas compensatorias en tres universidades públicas argentinas' (Revista Colombiana de Educación).



CeLapes
Centro Latino-Americano de
Pesquisa em Educação Superior



Inscrições para participar ao vivo, via
<https://srhe.ac.uk/civcrm/?civiwp=CiviCRM&q=civcrm/event/info&reset=1&id=740>

Zoom:

O seminário será posteriormente disponibilizado na página do Lapes/CeLapes